



## Lomax Elementary 5th Grade Outreach Learning

### April 14-20

**Principal's Message:** We continue to find ways/modes to better communicate to help you at home. Teachers will continue to reach out to you through e-mail and Remind. If you prefer a voice call or a face-to-face communication, let your child's teacher know. We are currently learning ways to increase this type of communication. You should expect weekly check-ins by the teachers.

**Technology:** Please contact 281-604-7070 if you have technology questions. We did learn that laptops with Google Chrome are necessary to work for most of our links.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

**Support Personnel:**

Special Education Teacher: Christopher Cummings [cummingsc@lpisd.org](mailto:cummingsc@lpisd.org)

SAIL Inclusion Teacher: Diana Lavan [rogersd@lpisd.org](mailto:rogersd@lpisd.org)

SAIL Teacher: Kendra McEwen [mcewenk@lpisd.org](mailto:mcewenk@lpisd.org)

Dyslexia Teacher: Pam Polansky [polanksyp@lpisd.org](mailto:polanksyp@lpisd.org)

504 Coordinator: Amber Zigler [ziglera@lpisd.org](mailto:ziglera@lpisd.org)

Interventionist: Laura Haug [haugl@lpisd.org](mailto:haugl@lpisd.org)

If you have any questions, please feel free to e-mail your child's teacher at:

Reading [millerj@lpisd.org](mailto:millerj@lpisd.org)

Math [stewartk@lpisd.org](mailto:stewartk@lpisd.org)

Social Studies [smithc@lpisd.org](mailto:smithc@lpisd.org)

Science [clarkr@lpisd.org](mailto:clarkr@lpisd.org)

Teacher Office Hours: 10:00 a.m. to 12:00 p.m. and 2:00 p.m. to 4:00 p.m.

### Grades and Attendance

When teachers record grades, attendance is also recorded. Grades will be posted weekly by the teacher.

Assignments for last week due Tuesday, April 14. If you need an extension due to technology difficulties, please contact teacher.

Assignments for the week of April 7-20, 2020 are due on Tuesday April 15, 2020 by 8:00 a.m.

## Reading/Language Arts-Miller/Smith

Log in info for Clever (Study Island) <https://clever.com>

**Username:** lastname.firstname

**Password:** lpID#

### STUDY ISLAND

Log into [Clever go to Study Island](#), click on the following assignment

3a Purpose for Reading

- **AR is available, you can begin testing. continue to read!!!**

<https://hosted38.renlearn.com/234330/>

**Accommodations/Modifications (Spec. Ed and Section 504 )** Oral administration through read alouds on HMH

**Assessment(s):** Study Island

## Mathematics-Stewart

[Pearson enVision Mathematics \(English/Español\)](#)

### StudyIsland

\*Use the Pearson link or Clever (Study Island) link above to access the lessons and the assessments.

Login: last.first

Password: lp 6digit lunch code (example lp123456)

**Objective(s):** 5.4E, 5.4F

**ELPS:** 1A

### Weekly Activities:

#### *Pearson*

- **Topic 10-01 Order of Operations-** Watch videos.

#### *Study Island*

- **Week 4- Order of Operations-** Please review the flashcards and lessons before attempting the quiz. I have set it to “Game Mode” when you score 80% or above.

### Assessment(s):

#### *Pearson*

- **Topic 10-01 -** Quick Check

#### *Study Island*

- **Order of Operations Quiz**

## Science-Clark

This week students will **not** be working in STEMscopes, but will turn in the **Biome project** that was assigned in February and originally due on March 18<sup>th</sup>. I know that many have already completed the project, so please email me the pictures and summary to [clark@lpsd.org](mailto:clark@lpsd.org).

For the students that have not finished completing the project, you will have the opportunity to work on it this week. Please email your pictures and summary by April 20<sup>th</sup>.

The students that have not already completed the project may not have the opportunity to submit pictures of a project board, box, or display, due to not being able to go to the store for materials. Please be sure to complete the required research parts of the project but eliminate the display. Because of the circumstances you are not able to present it to the class. I have enjoyed watching the videos of students reading their summaries, however it is not a requirement.

I will be emailing the updated assignment next week if you will be needing it. Please disregard if you have already completed it.

I appreciate all of you that have already turned in your project. I look forward to seeing the rest of my student's creativity and hard work that they have put into their Biome project.

Please email me if you have any questions.

## Social Studies and Language Arts-Smith

<https://app.studiesweekly.com/online/> Studies Weekly (English/Español )

<https://clever.com/>

# LANGUAGE ARTS

Study Island----- log into Clever

Assignment—Punctuation  
Plan

## WEEK 26- WORLD WAR II (continued)

**Objective(s):** Understand important issues, events, and individuals in the U.S. during the 20<sup>th</sup> and 21<sup>st</sup> centuries.

**ELPS:** C.1.A-Use prior knowledge and experience to understand meanings in English

**Weekly Activities:**

### EXTRA, EXTRA! READ ALL ABOUT IT! WORLD WAR II NEWSPAPER

Design a newspaper front page that might have appeared in a U.S. newspaper on December 7, 1941, the day after the Japanese attacked Pearl Harbor

Take a picture of your newspaper creation and email it to [smithc@lpsd.org](mailto:smithc@lpsd.org)

**Assessment(s):**

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