



Lomax Elementary Specials Outreach Learning

March 25 - 27, 2020

Add messages from the campus administrator, counselor, special instructions from teachers, etc. This section can be formatted fit specific campus needs.

Music - Students will be required to login to Quaver Music to complete this week's music lessons. Follow these steps to login to quaver:

1. Go to <https://www.quavermusic.com/>
2. Click on the login tab at the top right corner.
3. Enter Username: **LaPorte2020** and Password **LaPorte2020** to login.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

If there are any questions, please feel free to email your child's teacher at:

PE Coach: Mr. Peralez Peralezm@lpisd.org

Music Teacher: Mr. Ortiz Ortizc@lpisd.org

Grades

[Assignments for the week of March 25 – 27, 2020 are due on Monday, March 30, 2020 by 8:00 a.m.](#)

| Music | Physical Education |
|--|---|
| <p>Objective(s): K – 1st: The student will listen to and describe high and low sounds in music and in nature.</p> <p>2nd – 5th: The student will learn how to make music from sounds found in everyday life. The student will experiment with making their own instruments.</p> <p>ELPS: 2F – listen to and derive meaning from a variety of media such as audio tape, video, DVD, CD ROM to build and reinforce concepts and language attainment.</p> <p>Weekly Activities: K – 1st: Quaver - High and Low + Being Polite</p> <ol style="list-style-type: none"> 1. Select “Assignments” on the Student Dashboard 2. Select assignment titled <i>High and Low + Being Polite</i> and click on the green launch button. 3. Read instructions found at bottom left corner and work through each slide this week. <p>Assessment(s): Adult observation of lesson participation.</p> <p>2nd – 5th: Quaver - Found Sounds</p> <ol style="list-style-type: none"> 1. Select “Assignments” on the Student Dashboard 2. Select assignment titled <i>Found Sounds</i> and click on the green launch button. 3. Read instructions found at bottom left corner and work through each slide this week. <p>Assessment(s): Adult observation of lesson participation.</p> | <p>Objective(s): Kinder- 4th grade – 3: Physical activity and health. The student exhibits a health enhancing, physically-active lifestyle that provides opportunities for enjoyment and challenge. The student is expected to: (A) describe and select physical activities that provide opportunities for enjoyment and challenge.</p> <p>5th Grade – 3: Physical activity and health. The student exhibits a health-enhancing, physically-active lifestyle that provides opportunities for enjoyment and challenge. The student is expected to: (A) participate in moderate to vigorous physical activities on a daily basis that develop health-related fitness.</p> <p>ELPS: 2F – listen to and derive meaning from a variety of media such as audio tape, video, DVD, CD ROM to build and reinforce concepts and language attainment.</p> <p>Weekly Activities: Monthly menu for your daily work outs Monthly Fitness Calendar</p> <p>Movement Activities Go Noodle - Indoor Recess</p> <p>Fitness Games Full Name Workout Monopoly Workout Game</p> <p>Assessment(s): Completion of daily work out</p> |