



Lomax Elementary Kindergarten Outreach Learning

May 4, 2020 – May 11, 2020



Principal's Message: Happy Teacher Appreciation Week! We hope our students have the opportunity to drop an e-mail to their teachers to let them know how much they are appreciated. This week we hope you find the **assignment to be graded** helpful.

We have **THREE** more weeks of Education Outreach, and I am proud of our students and parents who have endured this process. I have the perspective of both sides (school and parent), and I can tell you that I appreciate what **EVERYONE** involved has accomplished. As I mentioned before, this is not a simple task, but we are almost to the finish line. **IF YOUR CHILD** is behind the work completion, you already know it, and our teachers will continue to reach out to encourage and help until the end. They can work with your child to help you. **DO NOT WAIT** until the week of May 18th, reach out to your child's teacher **TODAY**. Thank you for your patience and your continued communication.

THE LAST NINE WEEKS WILL BE AVERAGED IN FOR THE END OF YEAR REPORT CARD.

Modes of communication: our teachers are ready and responsible for communicating with you once a week to support students in completing assignments.

The modes of communication:

1. e-mail 2. Remind (text) 3. voice call 4. TEAMS (virtual assistance).

If you have preference, please communicate that with your child's teacher.

Teachers are learning more about **TEAMS (virtual assistance)**

and we hope to increase participation through these means as needed.

Counselor Corner: Week of May 4th - May 8th

(see Mrs. Zigler's message and Mrs. Grider's Surprise)

<https://www.smores.com/5nerh>

ALL assignments continue to

be due on Mondays at 8:00 a.m.

I highly recommend that students continue with their home schedules on completing the work prior to Mondays at 8:00 a.m. to avoid them falling behind on assignments. The last thing we want is for a student to wait to complete before the penalty free timeline of May 22nd.

If there are any questions, please feel free to email your child's teacher at:

Mrs. Pool: poolold@lpisd.org

Mrs. Beard: beardd@lpisd.org

Mrs. Couch: coucha@lpisd.org

Mr. Newman: newmanm@lpisd.org

Teacher Office Hours: 10:00 a.m. to 12:00 p.m. and
2:00 p.m. to 4:00 p.m.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Special Education Teacher: Christopher Cummings cummingsc@lpisd.org	SAIL Inclusion Teacher: Diana Lavan rogersd@lpisd.org
SAIL Teacher: Kendra McEwen mcewenk@lpisd.org	Dyslexia Teacher: Pam Polansky polanksyp@lpisd.org
504 Coordinator: Amber Zigler ziglera@lpisd.org	Interventionist: Laura Haug haugl@lpisd.org

Reading/Language Arts



Study Island (Reading Assignments)

*Use the Study Island link above to access their assignments for this week.

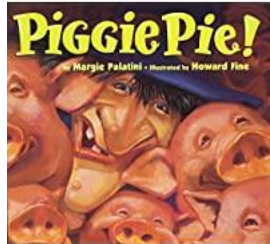
Username: lastname.firstname password: lpID#

Objective(s): Students will identify parts of a book and sound spelling patterns.

TEKS: K.2(C)(i), K.2(C)(ii), K.2(C)(iii), K.2(D)(i)

ELPS: Students will use visual and contextual support to develop new language.

Weekly Activities:



- Student's will listen to the read aloud Piggie Pie.
*Click on the image of the book to watch the story.
- Student's will complete the *sound spelling patterns* practice in Study Island.
- Student's will complete *parts of a book* practice in Study Island
- Student's will complete 10-20 mins Daily, INDEPENDENTLY on Reading Eggs OR Kids A-Z.
*Click the title of the Website you would like to access.

Assessment(s): Student's will need to continue to read books daily. Select a book that they can read and take a picture of them reading the book.

****You can send a picture through remind or email. ****

Mathematics



Study Island (Math Assignments)

*Use the Study Island link above to access their Math assignments for this week.

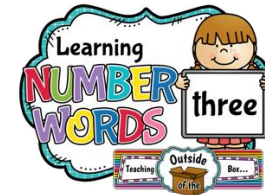
Username: lastname.firstname password: lpID#

Objective(s): Students will read and write numbers and learn about number patterning.

TEKS: K.2(B), K.5

ELPS: Students will use visual and contextual support to develop new language.

Weekly Activities:



- Student's will click on the image to watch a video.
- Student's will complete the *number word* practice in Study Island.
- Student's will complete *number pattern* practice in Study Island.

Assessment(s):

Students will write number words for numbers 1-10 on a piece of paper. Take a picture and send it to your teacher.

****You can send a picture through remind or email. ****

Science

STEMscopes(Science Assignments)

Username: lastname.firstname password: lpID#

Objective(s): Students will observe, record, and discuss how materials can be changed by heating or cooling.

TEKS: (K.5B)

ELPS: Students will use visual and contextual support to develop new language.

Weekly Activities:

- Students think about the clothes you wore the first day of school and what you wore in January. What's different about the clothes? Why are the changes in clothing needed? When the temperature goes up, our number of clothes goes down! When the temperature goes down, our number of clothes goes up!
- Students will click the Stemsscopes link above.
- Student's will complete the assigned lessons on STEMscopes.
- Student's will read about temperature change using Raz-kids.

Assessment(s):

- Student's will complete the post assessment on STEMscopes.
- Students with and adult can cut 4x4 inch square of medium grit of sandpaper. Use old crayons and color a picture on the rough side of the sandpaper, more colors and the heavier the color the better. Place square face down on a pad of newspaper, and with an iron on high heat, iron the back of the squares. Allow a few seconds for wax to cool. Flip the picture over to see how it has changed due to the heat.

****You can send a picture through remind or email. ****

Social Studies

REPEATED FOR STUDENTS TO CATCH UP!

Objective(s): Students will learn about responsibilities, laws and rights.

TEKS: K.10(B)

ELPS: Students will use visual and contextual support to develop new language.

Weekly Activities:



- Student's will click on the laws and rights to watch a video about laws, rights and responsibilities.
- Student's will click on the responsibility song to watch a video about laws, rights and responsibilities.
- Student's will click on the being responsible to watch a video about laws, rights and responsibilities.

Assessment(s):

What is your responsibilities? Student's will create a 3-page book showing their responsibilities as a good citizen and as a kid! Please include writing and pictures.

****You can send a picture through remind or email. ****