



Lomax Elementary (1st grade) Outreach Learning

May 4 - May 11, 2020

Principal's Message: Happy Teacher Appreciation Week! We hope our students have the opportunity to drop an e-mail to their teachers to let them know how much they are appreciated.

We have **THREE** more weeks of Education Outreach, and I am proud of our students and parents who have endured this process. I have the perspective of both sides (school and parent), and I can tell you that I appreciate what **EVERYONE** involved has accomplished. As I mentioned before, this is not a simple task, but we are almost to the finish line. **IF YOUR CHILD** is behind the work completion, you already know it, and our teachers will continue to reach out to encourage and help until the end. They can work with your child to help you. **DO NOT WAIT** until the week of May 18th, reach out to your child's teacher **TODAY**. Thank you for your patience and your continued communication.

THE LAST NINE WEEKS WILL BE AVERAGED IN FOR THE END OF YEAR REPORT CARD.

ALL assignments continue to be due on Mondays at 8:00 a.m. I highly recommend that students continue with their home schedules on completing the work prior to Mondays at 8:00 a.m. to avoid them falling behind on assignments. The last thing we want is for a student to wait to complete before the penalty free timeline of May 22nd.

Modes of communication: 1. e-mail 2. Remind (text) 3. voice call 4. TEAMS (virtual assistance). **If you have preference, please communicate that with your child's teacher. Teachers are learning more about TEAMS (virtual assistance) and we hope to increase participation through these means as needed.**

Counselor Corner: Week of May 4th - May 8th (see Mrs. Zigler's message and Mrs. Grider's Surprise)

<https://www.smores.com/5nerh>

If your child receives Special Education, Section 504, or Dyslexia services, please contact the following personnel for support:

Special Education Teacher: Christopher Cummings cummingsc@lpisd.org

SAIL Inclusion Teacher: Diana Lavan rogersd@lpisd.org

SAIL Teacher: Kendra Mcewen mcewenk@lpisd.org

Dyslexia Teacher: Pam Polansky polanskyp@lpisd.org

504 Coordinator: Amber Zigler ziglera@lpisd.org

Interventionist: Laura Haug haugl@lpisd.org

Grades and Attendance

When teachers record grades, attendance is also recorded. Grades will be posted weekly by the teacher.

Assignments for the week of May 4-8, 2020 are due on Monday , May 11, 2020 by 8:00 a.m.

If there are any questions, please feel free to email your child's teacher at: [Mrs. McDonald](#), [Ms. LaRive](#) [Mrs. Johnson](#) [Ms. Gibson](#)

Teachers Remind Links: [Ms. LaRive's First Grade](#) [Mrs. McDonald's First grade](#) [Mrs. Johnson's class](#) [Ms. Gibson's class](#)

Teacher Office Hours: 10:00 a.m. to 12:00 p.m. and 2:00 p.m. to 4:00 p.m. *Wednesday 2:00-4:00 only

Reading/Language Arts

- [HMH](#)

***Use the HMH link above to login before you access the links below.**

Weekly Activities: Reading

- Read Aloud selections: Watch Prepare to read Little Red Riding Hood. Then read my book [Little Red Riding Hood](#) Chart 41 on story structure of drama. Read my book Little Red Riding Hood. Focus on characters, setting, and dialogue that brings drama.
- **Read the leveled reader books that are assigned to you.**

ELA/Phonics: Spelling (ou, ow) - video [From the Playground: OU/OW](#)

WORDS THIS WEEK: 1. how 2. now 3. brown 4. cow 5. owl 6. ouch
7. house 8. found 9. out 10. town

Spelling words this week: Spelling practice will be completed on paper. Students can put words in abc order, rainbow/fancy write, use words in a sentence, 3x each, or type on a computer. Please choose 2-3 practice activities per week. You do NOT need to send practice to teacher.

Assessment/To be Graded:

- Selection quiz: Little Red Riding Hood
- Prepare to read video Little Red Riding Hood (participation grade)
- **On FRIDAY – take your spelling test on paper and email to your teacher.**

Objective(s):

1.6.ACG, 1.7.ABCDE, 1.8BC, 1.9ABDEF, 1.10BC, 11AB

ELPS: 1A, 3H J, 4 DFG, 1E, 2C, 4I,J

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

***Use the Pearson link above to access the lessons and the Assessments. ***

[Clever](#)

***Use the Clever link above to access Study Island**

Brainpopjr- Username: lxelpisd Password: lpsid

Weekly Activities:

Topic 16: Personal Financial Literacy

Pearson Video Lessons: 16.3 Spending and Saving

Complete in this order

- Spending and Saving Visual Learning
- Spending and Saving Another Look
- Brainpopjr.com video called [Saving and Spending](#)

Lesson Assessment(s)/To be Graded: grades will be given on the Quick Checks

Complete after you have watched all videos and lessons

- Spending and Savings Quick Check
- Visual Learning and Another Look Video (participation grade)

Objective(s): {9A}, {9B}, {9C}, {9D} **ELPS:** {3D}

Science

[Clever](#) (click on Studies Weekly)

*Use the Studies Weekly link above to access Clever. There, you will click on the Studies Weekly Icon, and you will find the Science Studies Weekly “article” and test.

Log in info: **Clever-**

Username: lastname.firstname

Password: lpID#

Brainpopjr-

Username: lxelpisd

Password: lpisd

Weekly Activities:

Technology (Clever):

- Science Studies Weekly: Life Science Week 10 “Technology”
- Brainpopjr: [Engineering and Design Process](#)
- YouTube: [Long Ago and Now](#)

Grades will be taken on the following assignments (Due by Monday):

Assessment(s)/To be Graded:

- **Studies Weekly- “Technology” Test** (Clever)

Objective(s): TEKS: 1.3C ELPS: 2G

Social Studies

[Clever](#) (click on Studies Weekly)

*Use the Studies Weekly link above to access Clever. There, you will click on the Studies Weekly Icon, and you will find the Studies Weekly “article” and test.

Log in info: **Clever-** Username: lastname.firstname Password: lpID#

Brainpopjr- Username: lxelpisd

Password: lpisd

Weekly Activities:

Fact or Fiction (Clever)

- Studies Weekly: Week 10 “Fact or Fiction”

YouTube:

- [What is a Folktale?](#)
- [Little Red Riding Hood](#)
- [Goldilocks and the Three Bears](#)
- [Aladdin and the Magic Lamp](#)
- [Fables, Folktales, Tall Tales](#)
- [The Grasshopper and the Ants](#)
- [The Lion and the Mouse](#)

Grades will be taken on the following assignments (Due Monday):

Assessment(s)/To be Graded:

Studies Weekly- “Fact or Fiction” Test (Clever)

Objective(s): TEKS: 1.2A, 1.2C, 1.15B, ELPS: 2G

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