Principal's Message: We have TWO more weeks of Education Outreach. I am proud of our students and parents who have endured this process, and we are almost to the finish line. It is not too late to catch up, please contact your teacher before this week ends.

Pick-Up/Drop-Off of Student Supplies and Farewell Photo Opportunity will happen the week of May 18th. A schedule with information will be sent to our parents with designated grade level days and times to allow this process to be smooth and pleasant. Please be looking for that information in your e-mail or Remind.

Counselor Corner: Week of May 11th - May15th (see Mrs. Zigler's message) https://www.smore.com/5rkyp-counselor-s-corner

If your child receives Special Education, Section 504, or Dyslexia services, please contact the following personnel for support: Special Education Teacher: Christopher Cummings <u>cummingsc@lpisd.org</u> SAIL Inclusion Teacher: Diana Lavan <u>rogersd@lpisd.org</u> SAIL Teacher: Kendra Mcewen <u>mcewenk@lpisd.org</u> Dyslexia Teacher: Pam Polansky <u>polanksyp@lpisd.org</u> 504 Coordinator: Amber Zigler <u>ziglera@lpisd.org</u> Interventionist: Laura Haug <u>haugl@lpisd.org</u>

## **Grades and Attendance**

When teachers record grades, attendance is also recorded. Grades will be posted weekly by the teacher. Assignments for the week of May 4-8, 2020 are due on Monday, May 11, 2020 by 8:00 a.m.

If you have any questions, please feel free to e-mail your child's teacher at:

Catherine Gaither: <u>gaitherc@lpisd.org</u> Shelby Harris: <u>harriss@lpisd.org</u> Donna Whitmore: <u>whitmored@lpisd.org</u> Amber Harville: <u>harvillea@lpisd.org</u> Teacher Office Hours: 10:00 a.m. to 12:00 p.m. and 2:00 p.m. to 4:00 p.m. \*Wednesday hours 2:00-4:00 p.m. only

HMH Ed: Into Reading/LArriba la Lectural       Pearson enVision Mathematics (English/Español)         https://www.hmhco.com/one/login/?state=https%3A%2F%2Fwww.hmhco.com       Diective:         n%2Fone%2F%23%2E       4.5A         How to access HMH Reading Textbook:       Diective:         user the HMH ED link above in blue to access the assignments and the assessments.       Diective:         log in:       username: lastname.firstname / password: lplunch#       How to access Study Island:         Once you're logged in:       Click the word Assignments at the top middle. Then click the blue start box for each lesson.       Log in:         Use the Reading Book Weekly Activities; All Reading work will be located in the Reading Book Weekly Activities; All Reading work will be located in the Reading Book Weekly Activities; All Reading work will be located in the Reading Book Weekly Activities; All Reading work will be located in the Reading textbook: see HMH link above.       Once you're logged in:         ****PARENTS, we are streamlining the lessons and making them follow a weekly repetitive plan so that students should be able to complete assignments with little supervision.       Once you're logged in:         1. Prepare to Read: How We Can Reduce Household Waste (Once you re ad the story stop. You do not have to do the collaborative questions.)       Study Island work for this week!         *The textbook does not stop after one lesson. It will allow you to keep turning pages. Pay attention to the Title of the assignment in the blue box at the top of the page.       Study Island work for this week!	Reading/Language Arts	Mathematics
Weekly Assessments/To be Graded:       Assessments/To be graded:         1. Prepare to read: How We Can Reduce Household Waste       1. Educational Outreach Converting Fractions to Decimals (practice)         2. Selection Quiz: How We Can Reduce Household Waste       2. Fractions to Decimals Assessment	https://www.hmhco.com/one/login/?state=https%3A%2F%2Fwww.hmhco.co m%2Fone%2F%23%2F How to access HMH Reading Textbook: Use the HMH ED link above in blue to access the assignments and the assessments. log in: username: lastname.firstname / password: lplunch# Once you're logged in: Click the word Assignments at the top middle. Then click the blue start box for each lesson. Objective: 4.1A, 4.9F, 4.10C, 4D ELPS:2G, 3E, 3F HMH Reading Book Weekly Activities: All Reading work will be located in the Reading textbook: see HMH link above. ***PARENTS, we are streamlining the lessons and making them follow a weekly repetitive plan so that students should be able to complete assignments with little supervision. 1. Prepare to Read: How We Can Reduce Household Waste (Once you read the story stop. You do not have to do the collaborative questions.) *The textbook does not stop after one lesson. It will allow you to keep turning pages. Pay attention to the Title of the assignment in the blue box at the top of the page. <b>Weekly Assessments/To be Graded:</b> 1. Prepare to read: How We Can Reduce Household Waste	Objective:         4.5A         ELPS:         1A, 2D, 3D, 2C, 4F         How to access Study Island:         https://www.lpisd.org/student-portal-clone         Click the lpisd.org link, scroll down to Study Island that is under online         resources tab, and click on it.         Log in:         username: lastname.firstname / password: lplunch#         Once you're logged in:         Click on the icon and when you're on your student's homepage click the "my classes" button on the left-hand side. When the page loads, click their math class, and there are two assignments there.         Study Island work for this week:         Please complete the following in this order. It does not have to be completed in one sitting.         1. Educational Outreach Converting Fractions to Decimals (complete lesson, flash cards, practice)         2. Fractions to Decimals Assessment         Assessments/To be graded:         1. Educational Outreach Converting Fractions to Decimals (practice)

	Math Continued
How to access Study Island:	
https://www.lpisd.org/student-portal-clone	Other supporting resources:
Click the lpisd.org link, scroll down to online resources, and choose the Study	Xtra Math - everyday. If you have any questions about your username for the
Island tab.	listed site, please email your teacher.
Log in:	
Username: lastname.firstname / password: lplunch#	Work on your Study Island MAP Pathway for a total of 1 hour this week.
	Work on anything below 4 <sup>th</sup> grade. Students on or above grade level
Language Arts and Composition	can work on assignments of their choice.
All Language Arts and Composition work will be located in Study Island. See	
link above.	Mrs. Whitmore whitmored@lpisd.org
Go to Study Island link above. Log in. Click on the tab on the left labeled My	Miss Harris harriss@lpisd.org
Classes. Scroll to Language Arts box. Then click on the button View	
Assignments.	
1. Pronouns (Complete lesson and practice.)	
Go to Study Island link above. Log in. Click on the tab on the left labeled My	
Classes. Scroll to <u>Composition</u> box. Then click on the button View	
Assignments.	
1. Editing (Complete lesson and practice.)	
Assessments/To be Graded:	
**The practice portion is the assessment for the weekly grade.	
1. Pronouns	
2. Editing	
Catherine Gaither <u>Gaitherc@lpisd.org</u>	
Amber Harville <u>harvillea@lpisd.org</u>	

Science	Social Studies
STEMscopes (English/Español) Objectives: 4.10C ELPS: 1A, 2D, 3D, 2C, 4F	Studies Weekly (English/Español         Objectives:       4.10A, 4.8C         ELPS:         1.D.1, 2.C.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2, 3.G.1, 3.G.2, 3.H.3, 4.D.1, 4.E.1, 4.F.1, 4.F.2, 4.G.2, 4.G.3, 4.G.4         How to access Studies Weekly:
How to access STEMscopes: https://www.lpisd.org/student-portal-clone Click the lpisd.org link, scroll down to STEMscopes	https://clever.com/in/laporte/student/portal Click the Studies Weekly Go down to Texas Studies Weekly Scroll down to Week 31 Texas Pride:
Log in: username: lastname.firstname / password: lplunch# Complete the listed assignments Weekly Activities: Please complete the following in this order. It does not have to be completed in one sitting. 1. STEMscopes: Content Connections Video (Life Cycles) 2. STEMscopes: Progress Monitoring (Life Cycles) Weekly Assessments/To be Graded: 1. STEMscopes: Content Connections Video (Life Cycles) 2. STEMscopes: Progress Monitoring (Life Cycles) 3. STEMscopes: Progress Monitoring (Life Cycles) Mrs. Whitmore whitmored@lpisd.org Miss Harris harriss@lpisd.org	<ul> <li>Weekly Activities: All of the Social Studies will be on Studies Weekly through Clever.</li> <li>Week 32: Let's Review</li> <li>Please complete the following in order         <ol> <li>Go through the articles in the order that they are listed and answer the multiple choice questions under the articles.</li> <li>Take the test</li> </ol> </li> <li>Weekly Assessments/To be Graded:         <ol> <li>Participation Grade: Go through the articles in the order that they are listed and answer the questions under the articles. Take the test</li> </ol> </li> <li>Catherine Gaither Gaitherc@lpisd.org</li> <li>Amber Harville harvillea@lpisd.org</li> </ul>