



# Lomax Elementary (4th grade) Outreach Learning

April 6 - April 13

**Principal's Message:** We continue to find ways/modes to better communicate to help you at home. Teachers will continue to reach out to you through e-mail and Remind. If you prefer a voice call or a face-to-face communication, let your child's teacher know. We are currently learning ways to increase this type of communication. You should expect weekly check-ins by the teachers.

**Technology:** Please contact 281-604-7070 if you have technology questions. We did learn that laptops with Google Chrome are necessary to work for most of our links.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Support Personnel:

Special Education Teacher: Christopher Cummings [cummingsc@lpisd.org](mailto:cummingsc@lpisd.org)

SAIL Inclusion Teacher: Diana Lavan [rogersd@lpisd.org](mailto:rogersd@lpisd.org)

SAIL Teacher: Kendra McEwen [mcewenk@lpisd.org](mailto:mcewenk@lpisd.org)

Dyslexia Teacher: Pam Polansky [polanksyp@lpisd.org](mailto:polanksyp@lpisd.org)

504 Coordinator: Amber Zigler [ziglera@lpisd.org](mailto:ziglera@lpisd.org)

Interventionist: Laura Haug [haugl@lpisd.org](mailto:haugl@lpisd.org)

If you have any questions, please feel free to e-mail your child's teacher at:

Catherine Gaither: [gaitherc@lpisd.org](mailto:gaitherc@lpisd.org)

Shelby Harris: [harriss@lpisd.org](mailto:harriss@lpisd.org)

Donna Whitmore: [whitmored@lpisd.org](mailto:whitmored@lpisd.org)

Amber Harville: [harvillea@lpisd.org](mailto:harvillea@lpisd.org)

Teacher Office Hours: 10:00 a.m. to 12:00 p.m. and 2:00 p.m. to 4:00 p.m.

## Grades and Attendance

When teachers record grades, attendance is also recorded. Grades will be posted weekly by the teacher.

Assignments for last week due Monday, April 6<sup>th</sup>. If you need an extension due to technology difficulties, please contact teacher.

Assignments for the week of April 6-10, 2020 are due on Monday, April 13, 2020 by 8:00 a.m.

## Reading/Language Arts

HMH Ed: Into Reading/¡Arriba la Lectura!

<https://www.hmhco.com/one/login/?state=https%3A%2F%2Fwww.hmhco.com%2Fone%2F%23%2F>

### How to access HMH Reading Textbook:

Use the HMH ED link above in blue to access the assignments and the assessments.

#### log in:

username: lastname.firstname / password: lplunch#

**Once you're logged in:** Click the word Assignments at the top middle. Then click the blue start box for each lesson.

#### Objective:

4.6.A, 4.9F, 4.7 B, C, E, F, 4.10C

**ELPS:** 2G, 3E, 3F

### HMH Reading Book Weekly Activities:

Please complete the following in order. It does not have to be completed in one sitting.

1. Prepare to Read Ten Suns- A Chinese Legend (Once you read the story stop.)

*\*The textbook does not stop after one lesson. It will allow you to keep turning pages. Pay attention to the Title of the assignment in the blue box at the top of the page.*

#### Assessments:

1. Collaborative Discussion- answer the questions over Ten Sun.
2. Take an AR test of Ten Suns Quiz #27699

### AR Renaissance Place

<https://hosted38.renlearn.com/234330/>

## Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

#### Objective:

4.7(C)

#### ELPS:

1A, 2D, 3D, 2C, 4F

### How to access Pearson:

<https://www.lpsd.org/student-portal-clone>

Use the Pearson link above to access lessons and assessments.

Click the lpsd.org link, scroll down to online textbook and click on the arrow. Then choose Pearson (K-12) link.

#### Log in:

username: lastname.firstname / password: lplunch#

#### Once you're logged in:

Under your class click the EnvisionMath, go to classes which is at the top of the webpage, click classes, and complete the assignments that are listed for this week!

### Pearson Textbook work for this week:

Please complete the following in this order. It does not have to be completed in one sitting.

1. Watch the Adding and Subtracting Angle Measures: Visual Learning Video
2. Watch the Adding and Subtracting Angle Measures: Another Look Video

#### Assessments:

1. Adding and Subtracting Angle Measures: Quick Check
2. Adding and Subtracting Angle Measures Practice

### **How to access Study Island:**

<https://www.lpsid.org/student-portal-clone>

Click the lpsid.org link, scroll down to online resources, and choose the Study Island tab.

Log in:

Username: lastname.firstname / password: lplunch#

### **Language Arts and Composition**

#### **Assessments**

Go to the Study Island link above. Log in. Click on the tab on the left labeled My Classes. Scroll to Language Arts box. Then click the View Assignments button.

1. Regular and Irregular Plurals (Complete lesson and practice)
2. Conjunctions (Complete lesson and practice)

Go to Study Island link above. Log in. Click on the tab on the left labeled My Classes. Scroll to Language Arts box. Then click on the button View Assignments.

3. Topic Purpose, and Audience (Complete lesson and practice)

*The practice questions are the assessments.*

Catherine Gaither [Gaitherc@lpsid.org](mailto:Gaitherc@lpsid.org)

Amber Harville [harvillea@lpsid.org](mailto:harvillea@lpsid.org)

### **Math Continued...**

#### **Other supporting resources:**

**Xtra Math - everyday.** If you have any questions about your username for the listed site, please email your teacher.

Work on your **Study Island MAP Pathway for a total of 1 hour this week.**

Work on anything below 4<sup>th</sup> grade. Students on or above grade level can work on assignments of their choice.

Mrs. Whitmore [whitmored@lpsid.org](mailto:whitmored@lpsid.org)

Miss Harris [harriss@lpsid.org](mailto:harriss@lpsid.org)

## Science

[STEMscopes \(English/Español\)](#)

**Objectives:**

4.9A

4.9B

**ELPS:**

1A, 2D, 3D, 2C, 4F

**How to access STEMscopes:**

<https://www.lpsd.org/student-portal-clone>

Click the lpsd.org link, scroll down to STEMscopes

**Log in:**

username: lastname.firstname / password: lplunch#

Complete the listed assignments

**Weekly Activities:**

Please complete the following in this order. It does not have to be completed in one sitting.

1. STEMscopes: Stemscoopedia - Just read the following sections:  
Reflect, What Do You Think?, and Look Out!
2. STEMscopes: Concept Review Game – Play this game at least 2 times
3. STEMscopes: Clozing in on Science – Use the drop down to fill in the blanks. You don't have to do the illustrations. Then click "submit."

**Assessments:**

Concept Review Game (completion grade)

Clozing in on Science

Other supporting resources:

<http://studyjams.scholastic.com/studyjams/jams/science/ecosystems/food-chains.htm>

<http://studyjams.scholastic.com/studyjams/jams/science/ecosystems/food-webs.htm>

## Social Studies

[Studies Weekly \(English/Español\)](#)

**Objectives:** 4B, 5A, 5B, 5C, 8B, 8C, 9B, 9C, 11B, 11C, 12A, 12B, 12D, 13A, 13B, 13C, 20A, 20B, 20C, 21E

**ELPS:**

1.D.1, 2.C.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2, 3.G.1, 3.G.2, 3.H.3, 4.D.1, 4.E.1, 4.F.1, 4.F.2, 4.G.2, 4.G.3, 4.G.4

**How to access Studies Weekly:**

<https://clever.com/in/laporte/student/portal>

Click the Studies Weekly

Go down to Texas Studies Weekly

Scroll down to Week 27 Texas Oil

**Weekly Activities:**

**Week 27 Texas Oil**

Please complete the following in order

1. Click the Watch Video link in the right corner
2. Go through the articles in the order that they are listed and answer the questions under the articles
3. Do the Crossword puzzle. Here is the word bank to help you:

**Word Bank Week 27**

gusher	Drake	Lucas	prospering	rural	city
Spindletop	petroleum	oil	geologist		

4. Take the test

**Assessments:**

Crossword puzzle

Take the test

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