

## Lomax Elementary 5th Grade Outreach Learning

### May 4-8

Principal's Message: Happy Teacher Appreciation Week! We hope our students have the opportunity to drop an e-mail to their teachers to let them know how much they are appreciated. This week we hope you find the assignment to be graded helpful.

We have THREE more weeks of Education Outreach, and I am proud of our students and parents who have endured this process. I have the perspective of both sides (school and parent), and I can tell you that I appreciate what EVERYONE involved has accomplished. As I mentioned before, this is not a simple task, but we are almost to the finish line. IF YOUR CHILD is behind the work completion, you already know it, and our teachers will continue to reach out to encourage and help until the end. They can work with your child to help you. DO NOT WAIT until the week of May 18<sup>th</sup>, reach out to your child's teacher TODAY. Thank you for your patience and your continued communication.

THE LAST NINE WEEKS WILL BE AVERAGED IN FOR THE END OF YEAR REPORT CARD.

<u>ALL assignments continue to be due on Mondays at 8:00 a.m.</u> I highly recommend that students continue with their home schedules on completing the work prior to Mondays at 8:00 a.m. to avoid them falling behind on assignments. The last thing we want is for a student to wait to complete before the penalty free timeline of May 22<sup>nd</sup>.

Modes of communication: 1. e-mail 2. Remind (text) 3. voice call 4. TEAMS (virtual assistance). If you have preference, please communicate that with your child's teacher. Teachers are learning more about TEAMS (virtual assistance) and we hope to increase participation through these means as needed.

# Counselor Corner: Week of May 4<sup>th</sup> - May 8<sup>th</sup> (see Mrs. Zigler's message and Mrs. Grider's Surprise)

#### https://www.smore.com/5nerh

If your child receives Special Education, Section 504, or Dyslexia services, please contact the following personnel for support: Special Education Teacher: Christopher Cummings <u>cummingsc@lpisd.org</u> SAIL Inclusion Teacher: Diana Lavan <u>rogersd@lpisd.org</u> SAIL Teacher: Kendra Mcewen <u>mcewenk@lpisd.org</u> Dyslexia Teacher: Pam Polansky <u>polanksyp@lpisd.org</u> 504 Coordinator: Amber Zigler <u>ziglera@lpisd.org</u> Interventionist: Laura Haug <u>haugl@lpisd.org</u>

If you have any questions, please feel free to e-mail your child's teacher at: Reading <u>millerj@lpisd.org</u> Math <u>stewartk@lpisd.org</u> Social Studies <u>smithc@lpisd.org</u> Science <u>clarkr@lpisd.org</u> Teacher Office Hours: 10:00 a.m. to 12:00 p.m. and 2:00 p.m. to 4:00 p.m. \*Monday only, hours will be 2:00-4:00 p.m.

#### **Grades and Attendance**

When teachers record grades, attendance is also recorded. Grades will be posted weekly by the teacher. Assignments for the week of May 4-8<sup>th</sup> are due on Monday, May 11, 2020 by 8:00 a.m.

Pearson enVision Mathematics (English/Español) S <mark>itudyIsland</mark> S <sup>-</sup> Use the Pearson link or Clever (Study Island) link above to access the lessons
and the assessments.
ogin: last.first
Password: lp 6digit lunch code (example lp123456) Dbjective(s): 5.3H
ELPS: 1A
Neekly Activities (for additional practice):
What's Up Wednesday: Prepare to join us Wednesday on TEAMS and show us
vhat you've been doing! You may show an animal, drawing/art, pictures, avorite game or book. This is just a time to stop in and say hello and share!
Ne miss y'all and can't wait to see you!
Study Island: Prims and Composite Numbers Lesson and Flashcards
Assessment(s)/To be Graded: Ne would like to encourage TEAMS participation this week. Joining TEAMS
neeting will earn you credit for all 4 subjects! For this week's grade, you may choose one of the following:
study Island Quiz (Prime and Composite Numbers)
<u>OR</u> Join 5 <sup>th</sup> Grade Teachers on TEAMS
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Science-Clark	Social Studies and Language Arts-Smith
STEMscopes (English/Español)	https://app.studiesweekly.com/online/ Studies Weekly (English/Español)
https://login.acceleratelearning.com/	https://clever.com/
5.10A Adaptations	
<b>Objective</b> (s): 5.10A Compare the structures and functions of different species that	LANGUAGE ARTS
help them to live and survive such as hooves on prairie animals or webbed feet in aquatic animals.	Assessments/To be Graded:
ELPS: Use prior knowledge and experience to understand means in English.	Study Island
	Task, Purpose, Audience
Weekly Activities:	<u>Assessment(s) to be Graded:</u>
<i>What's Up Wednesday:</i> Prepare to join us Wednesday on TEAMS and show us what you've been doing! You may show an animal, drawing/art, pictures,	We would like to encourage TEAMS participation this week. Joining TEAMS
favorite game or book. This is just a time to stop in and say hello and share!	meeting will earn you credit for all 4 subjects! For this week's grade, you may
We miss y'all and can't wait to see you!	choose one of the following: Study Island Quiz <u>OR</u> Join 5 <sup>th</sup> Grade Teachers on TEAMS
	Study Island Quiz On Join 5° Grade Teachers on TEAMS
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We would like to encourage TEAMS participation this week. Joining TEAMS	What's Up Wednesday: Prepare to join us
meeting will earn you credit for all 4 subjects! For this week's grade, you may choose one of the following:	Wednesday on TEAMS and show us what you've been
	doing! You may show an animal, drawing/art,
STEMscopes Post-Assessment 5.10A <u>OR</u> Join 5 <sup>th</sup> Grade Teachers on TEAMS	pictures, favorite game or book. This is just a time to
	stop in and say hello and share! We miss y'all and
	can't wait to see you!
	,
	<u><i>Objective</i>(s): Understand important issues, events, and individuals in the</u>
	U.S. during the 20 <sup>th</sup> and 21 <sup>st</sup> centuries.
	<b><u>ELPS</u></b> : C.1.A-Use prior knowledge and experience to understand meanings in
	English <mark>Weekly Activities</mark> :

What's Up Wednesday: Prepare to join us Wednesday on TEAMS and show us what you've been doing! You may show an animal, drawing/art, pictures, favorite game or book. This is just a time to stop in and say hello and share! We miss y'all and can't wait to see you!

#### Assessment(s) to be Graded:

We would like to encourage TEAMS participation this week. Joining TEAMS meeting will earn you credit for all 4 subjects! For this week's grade, you may choose one of the following:

Study Island Quiz <u>OR</u> Join 5<sup>th</sup> Grade Teachers on TEAMS