



Lomax Elementary Kindergarten Outreach Learning

May 18, 2020 – May 22, 2020



Principal's Message: Almost to the finish line! I am proud of our students and parents who have endured this process. **It is not too late to catch up, please contact your teacher before this week ends.**

Pick-Up/Drop-Off of Student Supplies: please see flyer with information sent to parents.

Modes of communication: our teachers are ready and responsible for communicating with you once a week to support students in completing assignments.

The modes of communication:

1. e-mail 2. Remind (text) 3. voice call 4. TEAMS (virtual assistance).

If you have preference, please communicate that with your child's teacher.

Teachers are learning more about TEAMS (virtual assistance) and we hope to increase participation through these means as needed.

A Message from Mrs. Grider:

<https://youtu.be/I-ERpltuHPg>

Counselor Corner:

Week of May 18th – May 22nd (see Mrs. Zigler's message)

<https://www.smores.com/tzm0y>

Grades and Attendance

When teachers record grades, attendance is also recorded. Grades will be posted weekly by the teacher.

All assignments for the week of May 18-22 and those PAST DUE are due on FRIDAY, MAY 22. This is the last day for students to turn in missing assignments.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Special Education Teacher: Christopher Cummings cummingsc@lpisd.org	SAIL Inclusion Teacher: Diana Lavan rogersd@lpisd.org
SAIL Teacher: Kendra McEwen mcewenk@lpisd.org	Dyslexia Teacher: Pam Polansky polanksyp@lpisd.org
504 Coordinator: Amber Zigler ziglera@lpisd.org	Interventionist: Laura Haug haugl@lpisd.org

If there are any questions, please feel free to email your child's teacher at:

Mrs. Pool: poold@lpisd.org

Mrs. Beard beardd@lpisd.org

Mrs. Couch: coucha@lpisd.org

Mr. Newman: newmanm@lpisd.org

Teacher Office Hours: 10:00 a.m. to 12:00 p.m. and
2:00 p.m. to 4:00 p.m.

Reading/Language Arts



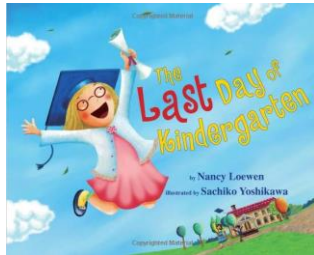
[Study Island \(Reading Assignments\)](#)

*Use the Study Island link above to access their assignments for this week.

Username: lastname.firstname password: lpID#

Objective(s): Students will catch up with work from previous weeks.

Weekly Activities:



- Student's will listen to the read aloud The Last Day of Kindergarten.
*Click on the image of the book to watch the story.
- Student's will need to complete work that they have not completed in the previous weeks. If you have any questions, please reach out to your student's teacher.

Assessment(s): Students will write or create a video that states their Favorite Thing They Learned This year in Kindergarten!
Please send response to teachers through remind or email.

Mathematics



[Study Island \(Math Assignments\)](#)

*Use the Study Island link above to access their Math assignments for this week.

Username: lastname.firstname password: lpID#

Objective(s): Students will catch up with work from previous weeks.

Weekly Activities:

- Student's will need to complete work that they have not completed in the previous weeks. If you have any questions, please reach out to your student's teacher.

Science	Social Studies
<p data-bbox="113 277 968 305">Objective(s): Students will catch up with work from previous weeks.</p> <p data-bbox="113 345 516 391">Weekly Activities:</p> <ul data-bbox="163 508 1037 898" style="list-style-type: none"><li data-bbox="163 508 1037 898">• Student's will need to complete work that they have not completed in the previous weeks. If you have any questions, please reach out to your student's teacher.	<p data-bbox="1071 277 1925 305">Objective(s): Students will catch up with work from previous weeks.</p> <p data-bbox="1071 345 1478 391">Weekly Activities:</p> <ul data-bbox="1121 508 1995 898" style="list-style-type: none"><li data-bbox="1121 508 1995 898">• Student's will need to complete work that they have not completed in the previous weeks. If you have any questions, please reach out to your student's teacher.