



## Lomax Elementary Kindergarten Outreach Learning May 11, 2020 – May 18, 2020



**Principal's Message:** We have **TWO** more weeks of Education Outreach. I am proud of our students and parents who have endured this process, and we are almost to the finish line. It is not too late to catch up, please contact your teacher before this week ends.

**Pick-Up/Drop-Off of Student Supplies and Farewell Photo Opportunity will happen the week of May 18<sup>th</sup>. A schedule with information will be sent to our parents with **designated grade level days and times to allow this process to be smooth and pleasant**. Please be looking for that information in your e-mail or Remind.**

**Modes of communication:** our teachers are ready and responsible for communicating with you once a week to support students in completing assignments.

The modes of communication:

1. e-mail 2. Remind (text) 3. voice call 4. TEAMS (virtual assistance).

If you have preference, please communicate that with your child's teacher.

Teachers are learning more about TEAMS (virtual assistance) and we hope to increase participation through these means as needed.

### Counselor Corner: Week of May 11<sup>th</sup> - May 15<sup>th</sup>

(see Mrs. Zigler's message)

<https://www.smore.com/5rkyp-counselor-s-corner>

#### ALL assignments continue to be due on Mondays at 8:00 a.m.

I highly recommend that students continue with their home schedules on completing the work prior to Mondays at 8:00 a.m. to avoid them falling behind on assignments. The last thing we want is for a student to wait to complete before the penalty free timeline of May 22<sup>nd</sup>.

If there are any questions, please feel free to email your child's teacher at:

Mrs. Pool: [poolold@lpisd.org](mailto:poolold@lpisd.org)

Mrs. Beard: [beardd@lpisd.org](mailto:beardd@lpisd.org)

Mrs. Couch: [coucha@lpisd.org](mailto:coucha@lpisd.org)

Mr. Newman: [newmanm@lpisd.org](mailto:newmanm@lpisd.org)

Teacher Office Hours: 10:00 a.m. to 12:00 p.m. and  
2:00 p.m. to 4:00 p.m.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Special Education Teacher: Christopher Cummings <a href="mailto:cummingsc@lpisd.org">cummingsc@lpisd.org</a>	SAIL Inclusion Teacher: Diana Lavan <a href="mailto:rogersd@lpisd.org">rogersd@lpisd.org</a>
SAIL Teacher: Kendra McEwen <a href="mailto:mcewenk@lpisd.org">mcewenk@lpisd.org</a>	Dyslexia Teacher: Pam Polansky <a href="mailto:polanksyp@lpisd.org">polanksyp@lpisd.org</a>
504 Coordinator: Amber Zigler <a href="mailto:ziglera@lpisd.org">ziglera@lpisd.org</a>	Interventionist: Laura Haug <a href="mailto:haugl@lpisd.org">haugl@lpisd.org</a>

## Reading/Language Arts



### Study Island (Reading Assignments)

\*Use the Study Island link above to access their assignments for this week.

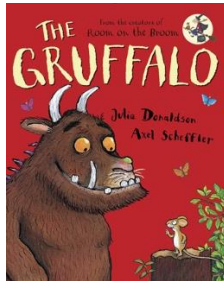
Username: lastname.firstname password: lpID#

Objective(s): Students will identify letters and words.

TEKS: K.2(D)(iv)

ELPS: Students will use visual and contextual support to develop new language.

Weekly Activities:



- Student's will listen to the read aloud The Gruffalo.  
\*Click on the image of the book to watch the story.
- Student's will complete the *letters and words* practice in Study Island.
- Student's will complete 10-20 mins Daily, INDEPENDENTLY on Reading Eggs OR Kids A-Z.

\*Click the title of the Website you would like to access.

Assessment(s): Participation in Study Island will be taken as a grade.

**\*\*If you need to catch up from the previous weeks with work please reach out to your students' teacher to have those assignments reassigned to your student.\*\***

## Mathematics



### Study Island (Math Assignments)

\*Use the Study Island link above to access their Math assignments for this week.

Username: lastname.firstname password: lpID#

Objective(s): Students will complete the math post-test.

TEKS: Multiple TEKS assigned.

ELPS: Students will use visual and contextual support to develop new language.

Weekly Activities:



- Student's will click on the image to watch a video.
- Student's will complete the Post-Test in Study Island.

Assessment(s):

Grade will be taken from the Post-Test from Study Island.

**\*\*If you need to catch up from the previous weeks with work please reach out to your students' teacher to have those assignments reassigned to your student.\*\***

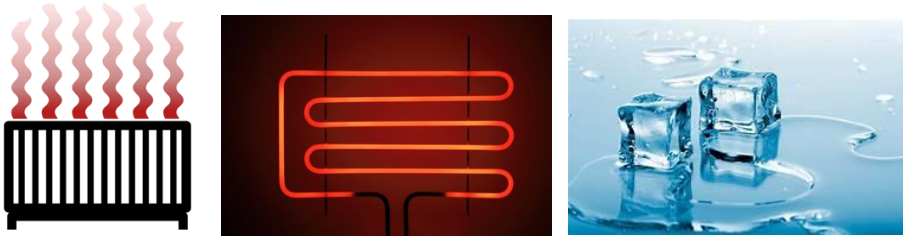
## Science

Objective(s): Students will continue learning about heating and cooling.

TEKS: (K.5B)

ELPS: Students will use visual and contextual support to develop new language.

Weekly Activities:



- Student's will [click](#) on each of the images to watch a video.

Assessment(s): Participation will be given.

**\*\*If you need to catch up from the previous weeks with work please reach out to your students' teacher to have those assignments reassigned to your student.\*\***

## Social Studies

Objective(s): Students will learn about physical maps. Students will learn about then and now.

TEKS: K.4(C) K.3(B)

ELPS: Students will use visual and contextual support to develop new language.

Weekly Activities:



- Student's will [click](#) on each of the images to watch a video.

Assessment(s): Participation will be given.

**\*\*If you need to catch up from the previous weeks with work please reach out to your students' teacher to have those assignments reassigned to your student.\*\***