



# Lomax Elementary (1st grade) Outreach Learning

## April 27- May 4, 2020

**Principal's Message:** Please visit our district website for the REVISED Grading Policy: LPISD Adjusted Grading Policy and Procedures

**ALL assignments continue to be due on Mondays at 8:00 a.m.** I highly recommend that students continue with their home schedules on completing the work prior to Mondays at 8:00 a.m. to avoid them falling behind on assignments. The last thing we want is for a student to wait and then have too many assignments to complete before the penalty free timeline of May 22<sup>nd</sup>.

**Modes of communication:** our teachers are ready and responsible for communicating with you once a week to support students in completing assignments. The modes of communication: 1. e-mail 2. Remind (text) 3. voice call 4. TEAMS (virtual assistance). If you have preference, please communicate that with your child's teacher. Teachers are learning more about TEAMS (virtual assistance) and we hope to increase participation through these means as needed.

**Counselor Corner:** Week of April 27<sup>th</sup>-May 1<sup>st</sup> (see Mrs. Zigler's message and Mrs. Grider's Read Aloud for the week). <https://www.smores.com/w4qay>

### Grades and Attendance

When teachers record grades, attendance is also recorded. Grades will be posted weekly by the teacher. Assignments for the week of April 27-May 1, 2020 are due on Monday, May 4, 2020 by 8:00 a.m.

If there are any questions, please feel free to email your child's teacher at:

[Mrs. McDonald](#), [Ms. LaRive](#) [Mrs. Johnson](#) [Ms. Gibson](#)

### Teachers Remind Links:

[Ms. LaRive's First Grade](#) [Mrs. McDonald's First grade](#) [Mrs. Johnson's class](#) [Ms. Gibson's class](#)

Teacher Office Hours: 10:00 a.m. to 12:00 p.m. and 2:00 p.m. to 4:00 p.m.

## Reading/Language Arts

- [HMH](#)

**\*Use the HMH link above to login before you access the links below.**

### Weekly Activities: Reading

- Read Aloud selections: Prepare to Read: [Joaquin's Zoo](#) focus on making connections (chart 7) for meaningful reading. Focus on characters (chart 16) details in the words and pictures [brainpop on character](#)
- Video Marconi and the Radio: focus on Central Idea (chart 13) focus on central idea [brainpop on main idea](#)
- OPTIONAL: invent an animal like Joaquin did. Take a picture of your drawing and send it to your teacher.
- Videos on inventors to watch [Alexandar Graham Bell](#), [Thomas Edison](#) [Kid President](#), [Brilliant Kid Inventors](#), [Inventions that changed the world](#)
- **Read the leveled reader books that are assigned to you.**

**ELA/Phonics: Spelling (long oo sound) - listen to long oo phonics song [here](#)**

Spelling words this week: 1. soon 2. new 3. noon 4. zoo 5. boot 6. too 7. moon 8. blew 9. soup 10. you

Spelling practice will be completed on paper. Students can put words in abc order, rainbow/fancy write, use words in a sentence, 3x each, or type on a computer. Please choose 2-3 practice activities per week. You do NOT need to send practice to teacher.

### Assessment/To be Graded:

- Selection quiz: Joaquin's Zoo
- Module 10: Week 3
- **On FRIDAY – take your spelling test on paper and email to your teacher.**

### Objective(s):

1.6.ACG, 1.7ABCDE, 1.8BC, 1.9ABDEF, 1.10BC, 11AB

## Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

**\*Use the Pearson link above to access the lessons and the Assessments. \***

[Clever](#)

**\*Use the Clever link above to access Study Island**

**Brainpopjr- Username: lxelpisd Password: lpsid**

### Weekly Activities:

#### Topic 16: Personal Financial Literacy

**Pearson Video Lessons: 16.1- Income and 16.2 Wants and Needs**

**\*Complete in this order\***

- Topic 16 Animated Math Story: Amanda Panda's Trip to the Store
- Income: Visual Learning
- Income: Another Look
- Wants and Needs: Visual Learning
- Wants and Needs: Another Look
- Game: Amazing Savings 1
- Brainpopjr.com video called [Needs and Wants](#)
- Login in to Clever and practice X-math, Happy Numbers, Splash Learn, and/or Study Island (30 minutes, 2-3 times a week)

**Lesson Assessment(s)/To be Graded: grades will be given on the Quick Checks**

**\*Complete after you have watched all videos and lessons\***

- **Income: Quick Check**
- **Wants and Needs: Quick Check**

**Objective(s): {9A}, {9B}, {9C}, {9D} ELPS: {3D}**

## Science

[Clever](#) (click on Studies Weekly)

\*Use the Studies Weekly link above to access Clever. There, you will click on the Studies Weekly Icon, and you will find the Science Studies Weekly “articles” and tests.

Log in info: **Clever**-

Username: lastname.firstname

Password: lpID#

**Brainpopjr**-

Username: lxelpisd

Password: lpisd

### Weekly Activities:

#### **Families** (Clever):

- Science Studies Weekly: Life Science Week 7 “Families”
- Brainpopjr: [Classifying Animals](#) [Food Chains](#)

#### **Homes** (Clever):

- Science Studies Weekly: Life Science Week 8 “Homes”
- Brainpopjr: [Desert](#) [Forests](#) [Rainforests](#)

Assessment(s)/To be Graded: Due by Monday – grades will be taken on these assignments

- Science Studies Weekly- “Families” Test (Clever)
- Science Studies Weekly- “Homes” Test (Clever)

Objective(s): TEKS: 1.9B, 1.9C ELPS: 2G

## Social Studies

[Clever](#) (click on Studies Weekly)

\*Use the Studies Weekly link above to access Clever. There, you will click on the Studies Weekly Icon, and you will find the Studies Weekly “article” and test. \*

Log in info: **Clever**-

Username: lastname.firstname

Password: lpID#

**Brainpopjr**-

Username: lxelpisd

Password: lpisd

### Weekly Activities:

#### **Money and Trade** (Clever)

- Studies Weekly: Week 26 “Money and Trade”

#### **Spend or Save?** (Clever)

- Studies Weekly: Week 27 “Spend or Save?”
- Brainpopjr: [Saving and Spending](#)
- YouTube: [Earn, Save, Spend and Donate](#)

[How to Save Money as a Kid!](#)

Assessment(s)/To be Graded: Due by Monday – grades will be taken on these assignments

Studies Weekly- “Money and Trade” Test (Clever)

Studies Weekly- “Spend or Save?” Test (Clever)

Objective(s): TEKS: 1.8B, 1.8C, 1.9A, ELPS: 2G

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