



Lomax Elementary 5th Grade Outreach Learning

April 27- May 1

Principal's Message: Please visit our district website for the REVISED Grading Policy: LPISD Adjusted Grading Policy and Procedures

ALL assignments continue to be due on Mondays at 8:00 a.m. I highly recommend that students continue with their home schedules on completing the work prior to Mondays at 8:00 a.m. to avoid them falling behind on assignments. The last thing we want is for a student to wait and then have too many assignments to complete before the penalty free timeline of May 22nd.

Modes of communication: our teachers are ready and responsible for communicating with you once a week to support students in completing assignments. The modes of communication: 1. e-mail 2. Remind (text) 3. voice call 4. TEAMS (virtual assistance). If you have preference, please communicate that with your child's teacher. Teachers are learning more about TEAMS (virtual assistance) and we hope to increase participation through these means as needed.

Counselor Corner: Week of April 27th-May 1st (see Mrs. Zigler's message and Mrs. Grider's Read Aloud for the week). <https://www.smores.com/w4gay>

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Support Personnel:

Special Education Teacher: Christopher Cummings cummingsc@lpisd.org

SAIL Inclusion Teacher: Diana Lavan rogersd@lpisd.org

SAIL Teacher: Kendra McEwen mcewenk@lpisd.org

Dyslexia Teacher: Pam Polansky polanksyp@lpisd.org

504 Coordinator: Amber Zigler ziglera@lpisd.org

Interventionist: Laura Haug haugl@lpisd.org

If you have any questions, please feel free to e-mail your child's teacher at:

Reading millerj@lpisd.org

Math stewartk@lpisd.org

Social Studies smithc@lpisd.org

Science clarkr@lpisd.org

Teacher Office Hours: 10:00 a.m. to 12:00 p.m. and 2:00 p.m. to 4:00 p.m.

Grades and Attendance

When teachers record grades, attendance is also recorded. Grades will be posted weekly by the teacher.

Assignments for the week of April 27-May 1, 2020 are due on Monday, May 4, 2020 by 8:00 a.m.

Reading/Language Arts-Miller/Smith

Log in info for Clever (Study Island) <https://clever.com>

Username: lastname.firstname

Password: lpID#

STUDY ISLAND

Log into [Clever go to Study Island](#), click on the following assignments. REMEMBER THERE ARE TWO

Multiple Meaning words
AND
Summarize Informational text

- **AR is available, you can begin testing. continue to read!!!**

<https://hosted38.renlearn.com/234330/>

Accommodations/Modifications (Spec. Ed and Section 504) Oral administration through read alouds on HMH

Assessment(s)/To be Graded: Study Island assignments.

Mathematics-Stewart

[Pearson enVision Mathematics \(English/Español\)](#)

StudyIsland

*Use the Pearson link or Clever (Study Island) link above to access the lessons and the assessments.

Login: last.first

Password: lp 6digit lunch code (example lp123456)

Objective(s): 5.3H

ELPS: 1A

Weekly Activities (for additional practice):

Pearson

- **Topic 07-05: Review-** for additional practice
- **Topic 07-05: Finding Common Denominators-** Watch videos and complete practice work (#4-7) on scratch paper. It will be blank online when you submit, but I can see you did it.

Study Island

- **Subtraction of Fractions-** Please review the flashcards and lessons before attempting the quiz. I have set it to “Game Mode” when you score 80% or above.

Assessment(s)/To be Graded:

Pearson

- **Topic 07-05 - Quick Check**

Study Island

- **Subtraction of Fractions Quiz**

Science-Clark	Social Studies and Language Arts-Smith
<p>STEMscopes (English/Español) https://login.acceleratelearning.com/</p> <p>5.9A Interdependency</p> <p>Objective(s): 5.9A Observe the way organisms live and survive in their ecosystem by interacting with the living and nonliving elements.</p> <p>ELPS: Use prior knowledge and experience to understand means in English.</p> <p>Weekly Activities:</p> <p>Picture vocabulary Content Connections Video Science Rock Concept Review Game Safari with Suraj – Gone Fishing Virtual Investigation</p> <p>Intervention only if needed:</p> <p>CLOZE-ing in on Science Concept Attainment Quiz</p> <p>Assessment(s)/To be Graded:</p> <p>Pre-Assessment Progress Monitoring Assessment (Graded) Post- Assessment (Graded)</p>	<p>https://app.studiesweekly.com/online/ Studies Weekly (English/Español) https://clever.com/</p> <p>LANGUAGE ARTS</p> <p><u>PLEASE REFER TO SOCIAL STUDIES ASSIGNMENT</u></p> <p><u>Assessments/To be Graded:</u></p> <p>WEEK 27- TWO MORE WARS AND THE SPACE RACE Continued</p> <p><u>Objective(s):</u> Understand important issues, events, and individuals in the U.S. during the 20th and 21st centuries.</p> <p><u>ELPS:</u> C.1.A-Use prior knowledge and experience to understand meanings in English</p> <p><u>Weekly Activities:</u> <u>Freedom Journal</u></p> <p>Choose ONE individual who is famous in some way for his or her involvement in the advancement of OR interference with the American civil rights movement (e.g., Rosa Parks, Diane Nash, Malcolm X, Elijah Muhammad, Ernest Vandiver, Coretta Scott King, Ruby Bridges, A. Phillip Randolph, J. Edgar Hoover, Dr. Martin Luther King Jr., Jesse Jackson, George Wallace, Robert Moses and Barbara Jordan). Write a journal entry from the perspective of the figure describing an experience they had or a point of view of what was happening during their time period.</p> <p><u>You need to have 10 sentences.</u> <u>Each sentence is worth 10 points. Be sure to use proper capitalization, grammar, punctuation, spelling, and sentence structure. This will count as your language arts, composition, and social studies grades.</u></p>

Assessment(s):

please take a picture of your journal entry and email it to smithc@lpisd.org