



Lomax Elementary Kindergarten Outreach Learning

April 27 – May 4, 2020



Principal's Message: Please visit our district website for the REVISED Grading Policy: LPISD Adjusted Grading Policy and Procedures

ALL assignments continue to be due on Mondays at 8:00 a.m. I highly recommend that students continue with their home schedules on completing the work prior to Mondays at 8:00 a.m. to avoid them falling behind on assignments. The last thing we want is for a student to wait and then have too many assignments to complete before the penalty free timeline of May 22nd.

Modes of communication: our teachers are ready and responsible for communicating with you once a week to support students in completing assignments. The modes of communication: 1. e-mail 2. Remind (text) 3. voice call 4. TEAMS (virtual assistance). If you have preference, please communicate that with your child's teacher. **Teachers are learning more about TEAMS (virtual assistance) and we hope to increase participation through these means as needed.**

Counselor Corner: Week of April 27th-May 1st
(see Mrs. Zigler's message and Mrs. Grider's Read Aloud for the week).
<https://www.smore.com/w4qay>

Grades and Attendance

When teachers record grades, attendance is also recorded. Grades will be posted weekly by the teacher.

Assignments for the week of April 27-May 1, 2020 are due on Monday, May 4, 2020 by 8:00 a.m.

If there are any questions, please feel free to email your child's teacher at:


Mrs. Pool: pooldd@lpisd.org

Mrs. Beard: beardd@lpisd.org

Mrs. Couch: coucha@lpisd.org

Mr. Newman: newmanm@lpisd.org

Teacher Office Hours: 10:00 a.m. to 12:00 p.m. and 2:00 p.m. to 4:00 p.m.



Counselor's Corner

Cosmic Yoga
<https://youtu.be/jzYtNWjQiK0>
www.smore.com

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Special Education Teacher: Christopher Cummings cummingsc@lpisd.org	SAIL Inclusion Teacher: Diana Lavan rogersd@lpisd.org
SAIL Teacher: Kendra McEwen mcewenk@lpisd.org	Dyslexia Teacher: Pam Polansky polanskyp@lpisd.org
504 Coordinator: Amber Zigler ziglera@lpisd.org	Interventionist: Laura Haug haugl@lpisd.org

Reading/Language Arts



Study Island (Reading Assignments)

*Use the Study Island link above to access their assignments for this week.

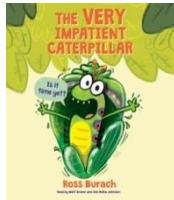
Username: lastname.firstname password: lpID#

Objective(s): Students will identify nouns & verbs. Students will learn about the importance of the setting in a story.

TEKS: K.5(B) K.5(F), K.5(C), K.5(D), K.5(E)

ELPS: Students will use visual and contextual support to develop new language.

Weekly Activities:



- Student's will listen to the read aloud The VERY Impatient Caterpillar
*Click on the image of the book to watch the story.
- Student's will complete the *purpose of reading* practice in Study Island.
- Student's will complete *author purpose and langue in literature* practice in Study Island
- Student's will complete 10-20 mins Daily, INDEPENDENTLY on Reading Eggs OR Kids A-Z.

*Click the title of the Website you would like to access.

Assessment(s): Student's will need to continue to read books daily. Select a book that they can read and take a picture of them reading the book.

****You can send a picture through remind or email. ****

Mathematics



Study Island (Math Assignments)

*Use the Study Island link above to access their Math assignments for this week.

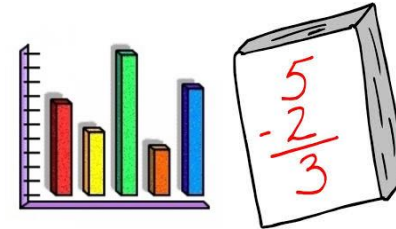
Username: lastname.firstname password: lpID#

Objective(s): Students will draw objects and measure objects.

TEKS: K.4, K.3(B)

ELPS: Students will use visual and contextual support to develop new language.

Weekly Activities:



- Student's will click on the graph to watch a video.
- Student's will click on the flash cards to watch a video.
- Student's will complete the *subtraction* practice in Study Island.
- Student's will complete *Creating Graphs* practice in Study Island.

Assessment(s):

Students will create a subtraction problem and show different strategies they used to solve the problem. (drawing pictures and crossing them out, tally marks etc.)

****You can send a picture through remind or email. ****

Science

STEMscopes(Science Assignments)

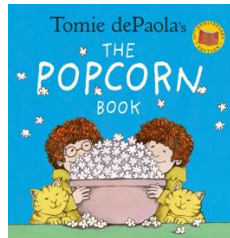
Username: lastname.firstname password: lpID#

Objective(s): Students will describe assorted objects using their senses

TEKS: (K.5A)

ELPS: Students will use visual and contextual support to develop new language.

Weekly Activities:



- Students will listen to the “The Popcorn Book” by Tomie DePaola.
- Students will [click](#) the Stemscores link above.
- Student’s will [complete](#) the assigned lessons on STEMscopes.

Assessment(s):

- Student’s will complete the post assessment on STEMscopes.
- Students will Pop a bag of popcorn with parents help. Open an un-popped bag and categorize the kernels by color, texture, and size.

*****You can send a picture through remind or email. *****

Social Studies

Objective(s): Students will learn about responsibilities, laws and rights.

TEKS: K.10(B)

ELPS: Students will use visual and contextual support to develop new language.

Weekly Activities:



- Student’s will [click](#) on the laws and rights to watch a video about laws, rights and responsibilities.
- Student’s will [click](#) on the responsibility song to watch a video about laws, rights and responsibilities.
- Student’s will [click](#) on the being responsible to watch a video about laws, rights and responsibilities.

Assessment(s):

What is your responsibilities? Student’s will create a 3-page book showing their responsibilities as a good citizen and as a kid! Please include writing and pictures.

*****You can send a picture through remind or email. *****