



Lomax Elementary 3rd Grade Outreach Learning

May 11 – May 15, 2020

Principal's Message: We have **TWO** more weeks of Education Outreach. I am proud of our students and parents who have endured this process, and we are almost to the finish line. It is not too late to catch up, please contact your teacher before this week ends.

Pick-Up/Drop-Off of Student Supplies and Farewell Photo Opportunity will happen the week of May 18th. A schedule with information will be sent to our parents with **designated grade level days and times to allow this process to be smooth and pleasant.** Please be looking for that information in your e-mail or Remind.

Counselor Corner: Week of May 11th - May 15th (see Mrs. Zigler's message)

<https://www.smores.com/5rkyp-counselor-s-corner>

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Special Education Teacher: Christopher Cummings cummingsc@lpisd.org

SAIL Inclusion Teacher: Diana Lavan rogersd@lpisd.org

SAIL Teacher: Kendra McEwen mcewenk@lpisd.org

Dyslexia Teacher: Pam Polansky polanksyp@lpisd.org

504 Coordinator: Amber Zigler ziglera@lpisd.org

Interventionist: Laura Haug haugl@lpisd.org

If there are any questions, please feel free to email your child's teacher at: witherwaxd@lpisd.org, loyaj@lpisd.org; pavlowichm@lpisd.org

Teacher Office Hours: 10:00 a.m. to 12:00 p.m. and 2:00 p.m. to 4:00 p.m.

Grades

Assignments for last week due Monday, May 11th. If you need an extension due to technology difficulties, please contact teacher.

Assignments for the week of May 11th – May 15th are due on Monday, May 18, 2020 by 8:00 a.m.

Reading/Language Arts

[HMH: Into Reading/jArriba la Lectura!](#)

Objective(s): TEKS: 3.9D, 3.11D

ELPS: 1A, 1C, 1H, 3D, 3E, 3F, 3G, 3H, 4F, 4G, 4I

For ALL Websites, please use the following log in information:

- Username: lastname.firstname
- Password: lpID# Example lp123456

Weekly Activities:

Please log into [Study Island](#) and complete the following lessons:

- Retelling and Paraphrasing- Fiction
- Capitalization

Assessments for Grade:

- Retelling and Paraphrasing- Fiction
- Capitalization

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

Log into **Pearson enVision** using the blue hyperlink above

Username: lastname.firstname Password: lpID# Example lp123456

Objectives: 3.9A, 3.9C, 3.9D ELPS: 2C, 3D, 4F

PERSONAL FINANCIAL LITERACY

Lesson 16-1 Earning Income



Visual Learning ONLY

Cha-Ching YouTube Videos:

[It's Got to be Earned](#)

[Financial Literacy for Children](#)

Lesson 16-2 Spending Money



Visual Learning ONLY

Cha-Ching YouTube Videos:

[Back to the Budget](#)

[Spend Your Money Wisely My Friend](#)

[Please Little Spender, Think](#)

[Big Waste of Money](#)

Lesson 16-3 Using Credit



Visual Learning ONLY

Cha-Ching YouTube Video:

[Invisible Money](#)

GRADES:

Pearson Visual Learning 16-1, 16-2 & 16-3

***Pearson videos must be marked COMPLETED for participation grade**

| Science | Social Studies |
|--|---|
| <p>STEMscopes (English/Español)</p> <p>Objective(s): TSW be able to describe and answer questions about an ecosystem</p> <p>TEK: 3.9A,C</p> <p>ELPS: 1C, 2E,F,G,H,I, 4G</p> <p>Weekly Activities: Login to STEMscopes link at top.</p> <p>Username: lastname.firstname Password: lpID# Example: lp123456</p> <p><u>Stemscopes:</u></p> <p>Go to Assignments. Go to:</p> <ol style="list-style-type: none"> 1. Safari with Suraj (watch video) 3.10A Adaptations <p>Assessment(s):</p> <p>Grades for - 1. participation</p> <ol style="list-style-type: none"> 2. watching video | <p>Studies Weekly (English/Español)</p> <p>Objective(s): TSW be able to answer questions about various cultures and historical heroes.</p> <p>TEKS: 3.11A,B, 3.13A, 3.15A,B, 3.17C, 3.2A</p> <p>ELPS: 3G,H, 4F,G</p> <p>Weekly Activities: Login to Studies Weekly link at top.</p> <p>Username: lastname.firstname Password: lpID# Example: lp123456</p> <p>Follow Studies Weekly link. Click on 3rd Grade Studies Weekly. Continue Week 27 newspaper. Read and answer questions for the following article:</p> <ol style="list-style-type: none"> 1. Texas: Cultural Celebrations <p>Assessment(s): Answer questions under the article to earn tokens.</p> <p>Grades for: 1. participation</p> <ol style="list-style-type: none"> 2. Earned tokens will be a grade. |

