



Lomax Elementary (4th grade) Outreach Learning

April 27 - May 4

Principal's Message: Please visit our district website for the REVISED Grading Policy: LPISD Adjusted Grading Policy and Procedures

ALL assignments continue to be due on Mondays at 8:00 a.m. I highly recommend that students continue with their home schedules on completing the work prior to Mondays at 8:00 a.m. to avoid them falling behind on assignments. The last thing we want is for a student to wait and then have too many assignments to complete before the penalty free timeline of May 22nd.

Modes of communication: our teachers are ready and responsible for communicating with you once a week to support students in completing assignments. The modes of communication: 1. e-mail 2. Remind (text) 3. voice call 4. TEAMS (virtual assistance). If you have preference, please communicate that with your child's teacher. Teachers are learning more about TEAMS (virtual assistance) and we hope to increase participation through these means as needed.

Counselor Corner: Week of April 27th-May 1st (see Mrs. Zigler's message and Mrs. Grider's Read Aloud for the week). <https://www.smores.com/w4qay>

Grades and Attendance

When teachers record grades, attendance is also recorded. Grades will be posted weekly by the teacher.

Assignments for the week of April 27-May 1, 2020 are due on Monday , May 4, 2020 by 8:00 a.m.

Support Personnel:

Special Education Teacher: Christopher Cummings cummingsc@lpisd.org

SAIL Inclusion Teacher: Diana Lavan rogersd@lpisd.org

SAIL Teacher: Kendra Mcewen mcewenk@lpisd.org

Dyslexia Teacher: Pam Polansky polanksyp@lpisd.org

504 Coordinator: Amber Zigler ziglera@lpisd.org

Interventionist: Laura Haug haugl@lpisd.org

If you have any questions, please feel free to e-mail your child's teacher at:

Catherine Gaither: gaitherc@lpisd.org

Shelby Harris: harriss@lpisd.org

Donna Whitmore: whitmored@lpisd.org

Amber Harville: harvillea@lpisd.org

Teacher Office Hours: 10:00 a.m. to 12:00 p.m. and 2:00 p.m. to 4:00 p.m.

Reading/Language Arts

HMH Ed: Into Reading/¡Arriba la Lectura!

<https://www.hmhco.com/one/login/?state=https%3A%2F%2Fwww.hmhco.com%2Fone%2F%23%2F>

How to access HMH Reading Textbook:

Use the HMH ED link above in blue to access the assignments and the assessments.

log in:

username: lastname.firstname / password: lplunch#

Once you're logged in: Click the word Assignments at the top middle. Then click the blue start box for each lesson.

Objective:

4.3B, 4.9A, 4D

ELPS: 2G, 3E, 3F

HMH Reading Book Weekly Activities: All Reading work will be located in the Reading textbook: see HMH link above.

***PARENTS, we are streamlining the lessons and making them follow a weekly repetitive plan so that students should be able to complete assignments with little supervision.

1. Prepare to Read: Now You're Cooking (Once you read the story stop. You do not have to do the collaborative questions.)

**The textbook does not stop after one lesson. It will allow you to keep turning pages. Pay attention to the Title of the assignment in the blue box at the top of the page.*

Weekly Assessments/To be Graded:

1. Prepare to read: Now You're Cooking
2. Selection Quiz: Now You're Cooking
3. Food for Thought: Weekly Assessment: Week 3

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

Objective:

4.5C, 4.5D

ELPS:

1A, 2D, 3D, 2C, 4F

How to access Study Island :

<https://www.lpsd.org/student-portal-clone>

Click the lpsd.org link, scroll down to online resources and click on the arrow. Then choose Study Island link.

Log in:

username: lastname.firstname / password: lplunch#

Once you're logged in:

On the left-hand side click my classes, choose their math class, click view assignment, then complete the activities/assessments listed below.

Pearson work for this week:

Please complete the following in this order. It does not have to be completed in one sitting.

Weekly Activities:

1. Educational Outreach – Perimeter & Area
2. Perimeter & Area Assessment

Weekly Assessments/To be Graded:

1. Educational Outreach – Perimeter & Area (Graded)
2. Perimeter & Area Assessment (Graded)

*** For the Educational Outreach – Perimeter & Area please complete the lesson in this order: lesson, flash cards, THEN practice. This helps with the graded practice. ***

How to access Study Island:

<https://www.lpsid.org/student-portal-clone>

Click the lpsid.org link, scroll down to online resources, and choose the Study Island tab.

Log in:

Username: lastname.firstname / password: lplunch#

Language Arts and Composition

All Language Arts and Composition work will be located in Study Island. See link above.

Go to Study Island link above. Log in. Click on the tab on the left labeled My Classes. Scroll to **Language Arts** box. Then click on the button View Assignments.

1. Print or Digital Resource (Complete lesson and practice.)
2. Adjectives (Complete lesson practice.)

Go to Study Island link above. Log in. Click on the tab on the left labeled My Classes. Scroll to **Composition** box. Then click on the button View Assignments.

1. Narrative Writing (Complete lesson and practice.)

Assessments/To be Graded:

****The practice portion is the assessment for the weekly grade.**

1. Print or Digital Resources Practice
2. Adjectives Practice
3. Narrative Practice

Catherine Gaither Gaitherc@lpsid.org

Amber Harville harvillea@lpsid.org

Math Continued...

Other supporting resources:

Xtra Math - everyday. If you have any questions about your username for the listed site, please email your teacher.

Work on your **Study Island MAP Pathway for a total of 1 hour this week.**

Work on anything below 4th grade. Students on or above grade level can work on assignments of their choice.

Mrs. Whitmore whitmored@lpsid.org

Miss Harris harriss@lpsid.org

Science

[STEMscopes \(English/Español\)](#)

Objectives:

4.10C

ELPS:

1A, 2D, 3D, 2C, 4F

How to access STEMscopes:

<https://www.lpsd.org/student-portal-clone>

Click the lpsd.org link, scroll down to STEMscopes

Log in:

username: lastname.firstname / password: lplunch#

Complete the listed assignments

Weekly Activities:

Please complete the following in this order. It does not have to be completed in one sitting.

1. STEMscopes: Vocabulary (Life Cycles)
2. STEMscopes: STEMscopedia (Life Cycles)
3. STEMscopes: Pre-assessment (Life Cycles)

Weekly Assessments/To be Graded:

1. STEMscopes: Vocabulary & STEMscopedia (Life Cycles) - (Completion Grade)
2. STEMscopes: Pre-assessment (Life Cycles) - (Graded)

Mrs. Whitmore whitmored@lpsd.org

Miss Harris harriss@lpsd.org

Social Studies

[Studies Weekly \(English/Español\)](#)

Objectives: 4.11Bi, 4.11Bii

ELPS:

1.D.1, 2.C.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2, 3.G.1, 3.G.2, 3.H.3, 4.D.1, 4.E.1, 4.F.1, 4.F.2, 4.G.2, 4.G.3, 4.G.4

How to access Studies Weekly:

<https://clever.com/in/laporte/student/portal>

Click the Studies Weekly

Go down to Texas Studies Weekly

Scroll down to Week 30 Texas Cultures:

Weekly Activities: All of the Social Studies will be on Studies Weekly through Clever.

Week 30: Texas Cultures

Please complete the following in order

1. Go through the articles in the order that they are listed and answer the questions under the articles. Do not do Texas Population.
2. Take the test

Weekly Assessments/To be Graded:

1. Participation Grade: Go through the articles in the order that they are listed and answer the questions under the articles. Do not do Texas Population.
2. Take the test

Catherine Gaither Gaitherc@lpsd.org

Amber Harville harvillea@lpsd.org