



Lomax Elementary 5th Grade Outreach Learning

March 25 - 27, 2020

Principal's Message: Parents, our teachers have worked hard to create this outreach learning plan, and we will continue to support you through this process. Please e-mail your child's teacher if you have specific questions about the lessons. If you e-mail teachers and are unable to reach them or get a response within 24 hours, please communicate with me at herrerap@lpisd.org. In addition, please make sure you have signed up for REMIND for campus and teacher classroom.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Special Education Teacher: Christopher Cummings cummingsc@lpisd.org

SAIL Inclusion Teacher: Diana Lavan rogersd@lpisd.org

SAIL Teacher: Kendra Mcewen mcewenk@lpisd.org

Dyslexia Teacher: Pam Polansky polanksyp@lpisd.org

If you have any questions, please feel free to e-mail your child's teacher at:

Reading millerj@lpisd.org

Math stewartk@lpisd.org

Social Studies smithc@lpisd.org

Science clarkr@lpisd.org

Our teachers are available four hours a day during work days to offer on-demand support and assist with questions or concerns you may have.

The hours are: 10:00 a.m. to 12:00 p.m. and 2:00 p.m. to 4:00 p.m. Again, you can e-mail teachers outside of this time, but they may not be as readily available to reply promptly. Please know they will reply as soon as they are available.

Grades

Assignments for the week of March 25 – 27, 2020 are due on Monday, March 30, 2020 by 8:00 a.m.

Reading/Language Arts-Miller/Smith

[HMH: Into Reading/jArriba la Lectura!](#)

*Use the HMH link above to access the Read Aloud books and the Assessments.

Log in info:

[Username: lastname.firstname](#)

[Password: lpID#](#)

Objective(s):

5.7F- respond using newly acquired vocabulary as appropriate; and

5.7G discuss specific ideas in the text that are important to the meaning.

5.9Eii, explaining how the author has used facts for or against an argument; and

5.10A, explain the author's purpose and message within a text

5.10E identify and understand the use of literary devices, including first- or third-person point of view

5.3(B) use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple meaning words

ELPS: 4D - use prereading supports such as graphic organizers, illustrations, and pretaught topic-related vocabulary and other prereading activities to enhance comprehension of written text.

Weekly Activities:

- **HMH**

*Read Inventor's at Work- Narrative non-fiction. Students will identify the text features of narrative non-fiction. You will need to

Mathematics-Stewart

[Pearson enVision Mathematics \(English/Español\)](#)

*Use the Pearson link above to access the lessons and the Assessments.

Objective(s):

5.1A- Apply mathematics to problems arising in everyday life, society and the workplace.

5.2- Compare and order two decimals to thousandths and represent comparisons using symbols

ELPS:

1A- use prior knowledge and experiences to understand meanings in English

Weekly Activities:

Use Pearson link above to access activities and assessments.

- **Pearson- Topic 01-03 Comparing and Ordering Decimals**
 - **Today's Challenge (Days 1-3)**
 - **Comparing and Ordering Decimals: Review**
 - **Comparing and Ordering Decimals: Visual Learning**
 - **Game: Factory Frenzy- Decimals**

Assessment(s):

- **Comparing and Ordering Decimals: Another Look**
- **Comparing and Ordering Decimals: Quick Check**

scroll until you find the story-Inventor's at Work. Read the story and then you will complete the assessment.

Independent Reading (audible.com is free for students right now!

Go to www.stories.audible.com

Once AR is available, you can begin testing.

<https://hosted38.renlearn.com/234330/>

STUDY ISLAND

Log into [Clever](#), go to Study Island, go to my classes, click on Ms. Miller's Class and click on the assignment and start.

*Context Clues in Informational Texts-

Accommodations/Modifications (Special Education and Section 504 Students): Oral administration through read alouds on HMH

Assessment(s): Online assessments/quizzes: Inventor's at Work and Study Island-Context clues in Information text

All assignments are due by Friday, March 27th at 4:00.

Science-Clark

[STEMscopes \(English/Español\)](#)

Forms of Energy

Objective(s): 5.6A Explore the uses of energy including mechanical, light, thermal, electrical and sound energy.

ELPS: Use prior knowledge and experience to understand means in English.

Weekly Activities:

Explore Student Materials lesson

Picture vocabulary

STEMscopedia

Content Connections Video – Uses of Energy

Science Rock – Energy

Concept Review Game

Simulation Practice – Uses of Energy

Virtual Investigation - Energy

Assessment(s):

Preassessment

Progress Monitoring Assessment

Post- Assessment

Writing Science – [Mrs. Smith](#)

Students can also log in to [joinmyquiz.com](#) to practice. They will be able to play against other students at Lomax.

The following codes will expire April 21st.

They can input the following numbers.

1. Forms of Energy – **755342** ([quizizz.com/join?gc=755342](#))
1. Forms of Energy 5th grade - **969797** ([quizizz.com/join?gc=969797](#))

Social Studies-Smith

<https://app.studiesweekly.com/online/> Studies Weekly (English/Español)

WEEK 23- World War I and The Great Depression

Objective(s): 5.A Analyze various issues and events of the 20th century such as industrialization, urbanization, increased use of oil and gas, the Great Depression, the world wars, the civil rights movement, and military actions.

ELPS: C.1.A-Use prior knowledge and experience to understand meanings in English

Weekly Activities: *The United States Rise to a World Power*

Watch video located on right hand corner before reading the article

QUESTION TO ASK YOURSELF AFTER READING *The United States Rise to a World Power*

1. Why was the United States trying to remain neutral at the beginning of WWI?

IMMUNIZATION WEEK TAKES SHOT AT SAVING LIVES

Watch video located on right hand corner before reading the article

Boom to Bust: The Roaring '20s to a Great Depression

Watch video located on right hand corner before reading the article

QUESTIONS TO ASK YOURSELF AFTER READING Boom to Bust: The Roaring '20s to a Great Depression

1. Explain what a flapper was.
2. Describe the mood of the country at the beginning of the 1920's
3. What were the causes of the stock market collapse of 1929?

Life in a Hooverville

Watch video located on right hand corner before reading the article

QUESTIONS TO ASK YOURSELF AFTER READING Life in a Hooverville

1. Why did many families leave their homes during the Great Depression?

2. Why did families have to eat at public bread lines and soup kitchens?

Why is Veteran’s Day Celebrated in the United States?

Watch video located on right hand corner before reading the article

Migrant Farm Workers in The Great Depression

Watch video located on right hand corner before reading the article

Assessment(s): Vocabulary crossword puzzle located on bottom left hand corner. Press "play" to start

Week 23 test located on bottom left hand corner. Press “take test” to start