



Lomax Elementary Second Grade Outreach Learning

May 4 – May 8, 2020

Principal's Message: Happy Teacher Appreciation Week! We hope our students have the opportunity to drop an e-mail to their teachers to let them know how much they are appreciated.

We have **THREE** more weeks of Education Outreach, and I am proud of our students and parents who have endured this process. I have the perspective of both sides (school and parent), and I can tell you that I appreciate what **EVERYONE** involved has accomplished. As I mentioned before, this is not a simple task, but we are almost to the finish line. **IF YOUR CHILD** is behind the work completion, you already know it, and our teachers will continue to reach out to encourage and help until the end. They can work with your child to help you. **DO NOT WAIT** until the week of May 18th, reach out to your child's teacher **TODAY**. Thank you for your patience and your continued communication.

THE LAST NINE WEEKS WILL BE AVERAGED IN FOR THE END OF YEAR REPORT CARD.

ALL assignments continue to be due on Mondays at 8:00 a.m. I highly recommend that students continue with their home schedules on completing the work prior to Mondays at 8:00 a.m. to avoid them falling behind on assignments. The last thing we want is for a student to wait to complete before the penalty free timeline of May 22nd.

Modes of communication: 1. e-mail 2. Remind (text) 3. voice call 4. TEAMS (virtual assistance). **If you have preference, please communicate that with your child's teacher.** Teachers are learning more about **TEAMS (virtual assistance)** and we hope to increase participation through these means as needed.

Counselor Corner: Week of May 4th - May 8th (see Mrs. Zigler's message and Mrs. Grider's Surprise)

<https://www.smores.com/5nerh>

If your child receives Special Education, Section 504, or Dyslexia services, please contact the following personnel for support:

Special Education Teacher: Christopher Cummings cummingsc@lpisd.org

SAIL Inclusion Teacher: Diana Lavan rogersd@lpisd.org

SAIL Teacher: Kendra McEwen mcewenk@lpisd.org

Dyslexia Teacher: Pam Polansky polanksyp@lpisd.org

504 Coordinator: Amber Zigler ziglera@lpisd.org

Interventionist: Laura Haug haugl@lpisd.org

Grades and Attendance

When teachers record grades, attendance is also recorded. Grades will be posted weekly by the teacher.

Assignments for the week of May 4-8th are due on Monday, May 11, 2020 by 8:00 a.m.

If there are any questions, please feel free to email your child's teacher at:

Mrs. Denny – DennyA@lpisd.org Mrs. Patterson (Ask) – AskL@lpisd.org Mrs. Peralez – PeralezA@lpisd.org Mrs. Sanders – SandersE@lpisd.org

Teacher Office Hours: 10:00 a.m. to 12:00 p.m. and 2:00 p.m. to 4:00 p.m. *Tuesday 2:00-4:00 only

Reading/Language Arts	Mathematics
<p>HMH: Into Reading/iArriba la Lectura!</p> <p>*Use the HMH link above to access the Read Aloud books and the Assessments. *</p> <p>Log in info: Username: lastname.firstname Password: lpID#</p> <p>Objective(s):</p> <ul style="list-style-type: none"> 2. 10A – discuss the author's purpose for writing text <p>ELPS: 4F – use visuals/contextual/peer/teacher support to read/comprehend texts</p> <p>Weekly Activities:</p> <ul style="list-style-type: none"> My book: I Am Helen Keller <ul style="list-style-type: none"> Anchor Chart 65 - Biography: A biography tells about the life of a real person. Do you remember anymore Biography books we read this year? Complete the Selection quiz – I Am Helen Keller Daily reading for 20 minutes – Use Epic Books Phonics: Watch these fun videos over Silent Letters <ul style="list-style-type: none"> Clever - Study Island – Complete the Phonics Topic Assignment Weekly writing journal topic – Pretend that you are having some friends over to your house. You want to teach them to play one of your favorite games. Write the instructions on how to play a simple game like hide-and-seek, go fish, hopscotch, or pick-up sticks. Remember to use words like "first," "next," "then," "after," and "finally." <ul style="list-style-type: none"> Email or Type in Study Island the journal entry to your teacher – we love reading your writing! 😊 *Be sure to write at least 3-4 sentences and remember to use correct punctuation. * <p>Assessment(s)/To Be Graded:</p> <p>These are due by Monday – grades will be taken on the assignments below</p> <ol style="list-style-type: none"> Selection Quiz – I Am Helen Keller Completion Reading - I Am Helen Keller Complete the ELA (Phonics) topic in Study Island Writing Journal (Emailed or Typed in Study Island) 	<p>Pearson enVision Mathematics (English/Español)</p> <p>*Use the Pearson link above to access the lessons and the Assessments. *</p> <p>Log in info: Username: lastname.firstname Password: lpID#</p> <p>Objective(s):</p> <ul style="list-style-type: none"> 2.11 E – Identify examples of lending and use concepts of benefits and costs to evaluate lending decisions. <p>ELPS: 3D - Speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency.</p> <p>Weekly Activities:</p> <p>16-3: Lending Money (Pearson Realize)</p> <ul style="list-style-type: none"> Watch the video Complete the practice (Feel free to do this on paper) Take the Quick Check <p>Saving and Spending Video - BrainPopJr</p> <ul style="list-style-type: none"> Log in – LXE Password – Lomax2 <p>Clever – XtraMath</p> <ul style="list-style-type: none"> Practice your math facts <p>Assessment(s)/To Be Graded:</p> <p>These are due by Monday – grades will be taken on the assignments below</p> <ol style="list-style-type: none"> 16-3 Quick Check XtraMath - at least one day of practice

Science	Social Studies
<p>STEMscopes (English/Español)</p> <p>*Use the STEMscopes link above to access the weekly activities and Assessment. *</p> <p>Log in info: Username: lastname.firstname Password: lpID#</p> <p>Objective(s):</p> <ul style="list-style-type: none"> 2.6 B – Observe and identify how magnets are used in everyday life. <p>ELPS: 3D - Speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency.</p> <p>Weekly Activities:</p> <ul style="list-style-type: none"> StemScopes <ul style="list-style-type: none"> Review the Picture Vocabulary Words Watch the Science Rock Video Watch the Content Connection Video – the questions are optional Complete the Post Assessment Optional Extra Practice: <ul style="list-style-type: none"> Clever - Study Island <ul style="list-style-type: none"> Complete 1 assignment a week from your Science Category <p>Assessment(s)/To be Graded: These are due by Monday – grades will be taken on the assignments below</p> <ol style="list-style-type: none"> Participation: Watching the Content Connection Video 2.6 B: Post Assessment 	<p>Studies Weekly (English/Español)</p> <p>*Use the SS Weekly link above to access Clever. There you will click on the SS Weekly Icon, and you will find the SS Weekly 25 and the Assessment. *</p> <p>Log in info: Username: lastname.firstname Password: lpID#</p> <p>Objective(s):</p> <ul style="list-style-type: none"> 2.8 C – Identify ways people can conserve and replenish natural resources. <p>ELPS: 2G - Understand the general meaning, main points, and important details of spoken language ranging from situations in which topics, language and context are familiar to unfamiliar.</p> <p>Weekly Activities: SS Weekly 25 - Resources and Choices</p> <p>Brain Pop Jr Video: BrainPopJr - Goods and Services Log in – LXE Password – Lomax2</p> <p>Assessment(s)/To be Graded: These are due by Monday – grades will be taken on the assignments below</p> <ol style="list-style-type: none"> Participation: Reading SS Weekly 25 article SS Weekly 25 – Resources and Choices